

School Strategic Plan 2024-2028

Koonung Secondary College (7954)



Submitted for review by Andrew Mcneil (School Principal) on 11 December, 2024 at 06:21 PM

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School Strategic Plan - 2024-2028

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School vision	Koonung Secondary College's vision is to create an innovative, challenging and engaging learning environment in which students are empowered to excel academically, socially and emotionally.
School values	<p>At Koonung Secondary College we believe that if our students and staff uphold the following values they will be well placed to be active and empowered global citizens.</p> <p>Excellence</p> <ul style="list-style-type: none">• Having high expectations and being aspirational• Always doing your best and supporting and celebrating others to do the same• Striving for continuous improvement in the teaching and learning program <p>Endeavour</p> <ul style="list-style-type: none">• Aiming for improvement through effort and hard work• Setting goals and working towards them• Having a positive mindset <p>Respect</p> <ul style="list-style-type: none">• Acceptance of individual differences and cultural diversity• Taking care of the physical environment and the property of others• Demonstrating respect by being kind, safe and fair to others• Demonstrating self-respect <p>Resilience</p> <ul style="list-style-type: none">• Being persistent and learning from mistakes• Having the courage to give and accept advice for improvement• Positively adapting to change <p>Collaboration</p> <ul style="list-style-type: none">• Working together in a positive and constructive way• Providing support to all members of the college community• Contributing to a safe, secure environment

	<p>Creativity</p> <ul style="list-style-type: none"> • Thinking critically to problem solve • Demonstrating a love of learning • Having the confidence to try new things and seek alternative solutions
Context challenges	<p>Koonung Secondary College is well known in our community as a school where students achieve exceptional outcomes. These outcomes are academic, social and emotional outcomes. We are in an area experiencing significant population growth and as such our numbers are steadily increasing. Our challenge is to ensure we maintain our exceptional outcomes as we grow. Specific cohorts in the College include an increasing number of EAL students, our Koorie community and ensuring that outcomes are equal for students regardless of gender. Also key to ensuring our continuing success is our focus on a large and increasing number of high ability students. On entry to school at Koonung, most of our students are either Strong or Exceeding in NAPLAN proficiency in Reading, Writing and Numeracy. Core to our work is ensuring that we both consolidate and challenge our students to excel academically, socially and emotionally.</p>
Intent, rationale and focus	<p>Koonung Secondary College's mission is to equip every student with the skills, knowledge, and resilience to be successful learners today, and develop as successful citizens into the future.</p> <p>We are committed to developing and delivering an engaging and challenging curriculum that nurtures individuals' passions, talents and interests, supporting our learners in transforming these into fulfilling pathways and careers.</p> <p>As a 21st Century learning community, we recognise the imperative of developing the global competencies essential for individuals to be successful citizens in the future. These competencies include digital literacy, communication, collaboration, critical thinking, creativity, social skills, innovation, problem solving and leadership. Our College is dedicated to providing our future leaders with the best possible set of skills, capabilities and knowledge to equip them to build a harmonious, prosperous and sustainable future.</p> <p>Our staff are committed to working to develop and deliver an engaging and challenging curriculum that ensures every student reaches their full potential academically, socially and emotionally.</p> <p>Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.</p> <p>Through strengthening our instructional practices, we will support our students to maximise their learning outcomes. We will build staff and student capacity to build relational engagement while we develop and embed practices to increase</p>

	student social-emotional development.
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Goal 1	To maximise learning outcomes for all students
Target 1.1	<p>By 2028, increase the 2024 percentage of Year 9 students in NAPLAN Exceeding:</p> <ul style="list-style-type: none">• Reading from 35% to 40%• Writing from 33% to 38%• Numeracy from 29% to 35% <p>By 2028, decrease or maintain the 2024 percentage of Year 9 students in NAPLAN Needs additional support</p> <ul style="list-style-type: none">• Reading from 7% to 5%• Writing at 4%.
Target 1.2	<p>By 2028, increase the 2024 percentage of Year 9 students with more than a year's expected growth (semester one, teacher judgement):</p> <ul style="list-style-type: none">• Reading from 18% to 25%• Writing from 17% to 25%.
Target 1.3	<p>By 2028:</p> <ul style="list-style-type: none">• increase the VCE All-Study median score from 32 (2023) to 33• maintain the percentage of students with a Unit 3-4 study score at or above 40 at 10%.

Target 1.4	<p>By 2028, increase the 2024 percentage positive endorsement on the student Attitudes to School Survey (AtoSS):</p> <ul style="list-style-type: none"> • Differentiated learning challenge from 57% to 62% • Effective teaching time from 63% to 68% • High expectations of success from 70% to 75%.
Target 1.5	<p>By 2028, increase or maintain the 2024 percentage positive endorsement on the School Staff Survey (SSS):</p> <ul style="list-style-type: none"> • Academic emphasis from 57% to 62% • Teacher collaboration from 54% to 58% • Promote student ownership of learning from 67% to 70% • Collaborate to scaffold learning at 80%.
Target 1.6	<p>By 2028, maintain the 2023 percentage positive endorsement on the Parent/Carer/Guardian Opinion Survey (PCGOS):</p> <ul style="list-style-type: none"> • High expectations of success at 88% • Effective teaching at 75% • Stimulating learning environment at 73%.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	<p>Strengthen instructional practice to enable all students to excel.</p>

Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop student capability to maximise their learning outcomes.
Key Improvement Strategy 1.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
Goal 2	To optimise student wellbeing and engagement.
Target 2.1	By 2028, reduce the 2023 percentage of students with over 20 days absence (years 7 to 12): <ul style="list-style-type: none"> • all students - from 30% to 20% • girls - from 34% to 30%.
Target 2.2	By 2028, increase the 2024 percentage positive endorsement on AtoSS: <ul style="list-style-type: none"> • Effective classroom behaviour from 58% to 65% • Self-regulation and goal setting from 62% to 65%

	<p>By 2028, reduce the 2024 percentage 'not positive' endorsement by girls on AtoSS:</p> <ul style="list-style-type: none"> • Sense of connectedness from 21% to 17%.
Target 2.3	<p>By 2028, increase the 2024 percentage positive endorsement on the SSS:</p> <ul style="list-style-type: none"> • Believe student engagement is key to learning from 87% to 90% • Support growth and learning of the whole student from 72% to 75%.
Target 2.4	<p>By 2028, increase or maintain the 2023 percentage positive endorsement on the PCGOS:</p> <ul style="list-style-type: none"> • Student motivation and support from 58% to 62% • Parent participation and involvement from 74% to 77% and • Promoting positive behaviour at 85% .
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Develop and embed practices to optimise student engagement and wellbeing.</p>
<p>Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
Key Improvement Strategy 2.a	

Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Enhance staff and student capacity to build relational engagement.
Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 2.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	