

Koonung Secondary College (7954) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To maximise learning outcomes for all students

Goal 2: To optimise student wellbeing and engagement.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Teaching and learning	KIS 2.a Engagement	KIS 2.b Engagement
Strengthen instructional practice to enable all students to excel.	Develop student capability to maximise their learning outcomes.	Develop and embed practices to optimise student engagement and wellbeing.	Enhance staff and student capacity to build relational engagement.
Actions	Actions	Actions	Actions
<p>To strengthen instructional practice, the College will focus on embedding VTLM2.0 and the Gradual Release of Responsibility (GRR) model of Explicit Instruction. This will include enhancing the College's LETS LEARN Instructional approach. We will continue with our 'Focus on 40' as a strategy to build practice designed to engage and extend students to achieve at their very personal best and deepen our PLC approach to allow teams of teachers to work collaboratively in planning for high quality, differentiated, and engaging curriculum as well as working together to improve pedagogical approaches.</p>	<p>We will continue to deepen our use of the 'Calm Classrooms' approach that has been in place at Koonung as a device to ensure we maximise learning time and a safe, orderly and calm learning environment every student. We will begin to embed approaches that will support students to develop self-organisation skills in their approach to study and learning and continue to embed our Connect and Live Life programs to support students in developing approaches to support their learning.</p>	<p>To support the continuous improvement of student engagement and wellbeing, as well as staff well-being, we will undertake several approaches and programs that both upskill staff and students, while using evidence-based approaches to build a culture of wellbeing and high-level engagement. This includes our Connect program, our approach to Calm Classrooms, the Live Life Program, Academic Coaching and support program in the Senior School as well as embedding our actions from our Reconciliation Action Plan. Koonung espouses the whole curriculum approach, that is, students undertake the complete curriculum in Years 7 and 8 and begin to make subject selections from Year 9. This approach allows students to identify their interests and talents and supports engagement through subject selection during the middle stage of their secondary education. It is time to review the curriculum approach at Years 7-10 to ensure we are catering to needs of students.</p>	<p>The VTLM2.0 (including the Positive Classroom Management Strategies) and other supports from the Department such as the High Impact Well-being Strategies have been in use at Koonung. The college has seen an improvement in wellbeing and engagement in our students and the work of all staff with be to deepen our understanding and use of the approaches to support both relational engagement and providing a psychologically safe learning environment for students and staff.</p>
Tasks	Tasks	Tasks	Tasks
<p>Deliver workshops as part of the 'Focus on 40' approach in promoting higher order thinking and approaches to improving student outcomes at both the VCE level and in the Middle School program.</p> <p>Engage in a PLC Inquiry Cycle in the use of AI to enhance teaching and learning and deliver workshops and professional learning to all staff.</p> <p>Complete a cycle of Peer Observation/Learning Walks in Term 1 on PLC Inquiries into Calm Classrooms and Focus on 40. Use Clarify Ed as the tool to record peer observations and use the data as a self-reflection tool.</p> <p>Conduct a short PLC Inquiry cycle in Term 2 in the use of Literacy across the Curriculum.</p>	<p>Develop and deliver a Senior School Academic Coaching program including the Year 12 Launch, Mentoring program, self-organisation skills and masterclasses.</p> <p>Deliver workshops as part of the 'Calm Classrooms' PLC Inquiry in Enabling Learning, PCMS and Lesson starters and closings.</p> <p>Undertake along cycle PLC inquiry into Quality Assessment, including workshops on developing quality assessment tasks, use of developmental rubrics and exploring the PCMS of opportunities to respond, activity choice and sequence and task difficulty. Embed a Quality Assessment (QA) Review system across the curriculum to promote the use of high-quality assessment in all domain teams.</p> <p>Complete a Homework Policy review and develop consistent College wide procedures for use of Homework to support learning. The approach will focus on 'spacing and retrieval' and 'revisit and review' from the Victorian Teaching and Learning Model 2.0.</p>	<p>Embed an early intervention approach to improving attendance. Review student absence at the end of Term 1,2 and 3 and target three groups of students- those below 70% attendance, those at 70-80 attendance and students at 80-90% attendance. Ensure all interventions and attendance improvement plans are recorded on Compass and all use of the resources in the College including Engagement and Wellbeing teams to support reduced student absenteeism.</p> <p>Deliver workshops and professional learning as part of the PLC Inquiry in 'Know Your Students'. This includes professional learning on data analysis of VCE data, NAPLAN data and Teacher Judgement as well as workshops of building relational connection.</p> <p>Incorporate student voice in the planning and delivery of the Connect program at Years 7-9.</p>	<p>Deliver professional learning and workshops in relational engagement as part of a short cycle PLC inquiry into relational engagement.</p> <p>Review Live Life Program and develop approach for implementation in 2027.</p> <p>Reconciliation Action Plan- deliver and implement further actions including Yarn with Koorie parents</p> <p>Deliver programs to further engage girls at Koonung and build connection to the college and program. This includes the Inspiring Girls program, the Girls in STEM program, and female student focus groups.</p>

Deliver workshops on differentiation as part of a cycle of inquiry into Explicit Teaching in Term 3.

Develop and deliver extension and support classes and programs in English and Mathematics. This includes Quicksmart Literacy and Numeracy, extension VCE English classes at Year 11 and 12, MHAP, Year 9 Advance Mathematics and support withdrawal programs for Literacy and Numeracy

Conduct student leadership and House system review and create recommendations for implementation in Semester 2.

Review all Senior School and Middle School Policies and update Handbooks by the start of Semester 2

Deliver workshops on supported application as part of the Term 3 PLC Inquiry cycle into Explicit Teaching. Engage in a round of Peer observations to support developing practice.

Undertake a curriculum review and develop key recommendations for delivery in 2027.

Review the Wellbeing and Engagement approach at Koonung in Semester 1, make recommendations for implementation for 2027 and update Wellbeing and Engagement handbooks.