



KOONUNG
Secondary College

Excellence Through Endeavour



HIGH ABILITY PRACTICE HANDBOOK



Contents

Select Entry Enhancement @Koonung (SEE@K) Program	4
About the Program:.....	4
Who is suited to the Program	5
Testing and Selection:	6
Opportunities for SEE&K students:	6
Accelerated Pathways for all students.....	8
VCE	8
Koonung Mathematics High Ability Program (MHAP)	8
Year 9 Advanced Mathematics.....	9
Mathematic Pathways at Koonung	10
Programs and Electives	11
Victorian High Ability Program (VHAP)	11
Secondary School VHAP Courses:	11
A Whole New World of Mathematics (Mathematics).....	11
Hope in Dystopian Times (English).....	11
Emerging Sciences Victoria (ESV) – Year 8/9/10 Electives:.....	12
ESV Courses:	12
CHES – Year 10 Electives:	13
Courses:.....	14
CHES – VCE Subjects:.....	15
CHES – Higher Education Studies (HES):	15
Debating	17
Instrumental Music	17
Production/Musical.....	18
Koonung Dance Program	18
Girls in STEM Program.....	19
Fighting Extinction Zoo Camp.....	20
Girls in STEM Mentoring in High Demand Professions	21
Competitions and Challenges.....	22
English	22
Mathematics	23
Science.....	23

Humanities	23
Digital Technology.....	23
Languages.....	23
Arts and Performing Arts.....	24
Health and Physical Education	24
Cross Curricular and Co-Curricula	24
Lunchtime Activities and Clubs Program.....	25
.....	25

Select Entry Enhancement @Koonung (SEE@K) Program

About the Program:

The SEE@K (Select Entry Enhancement at Koonung) program is designed to accelerate highly able students in Mathematics and English throughout year 7-9 while also enhancing and enriching their learning across all other subjects, including Science, Humanities and the theory within Health, PE, Arts, Performing Arts, and the Technologies.

As an integral part of Koonung Secondary College's commitment to differentiated teaching and learning, SEE@K provides an environment where students strive for excellence, take intellectual risks, embrace challenge, and engage in thought-provoking activities that encourage deeper exploration and understanding across multiple disciplines. At its core, the program encourages critical and creative thinking, problem-solving, and inquiry-based learning. Through open-ended projects and real-world applications, students explore subjects beyond the standard curriculum, developing a strong foundation for future academic success.

With a global and community-focused outlook, SEE@K students are encouraged to think beyond themselves, respecting diversity and seeking innovative solutions to complex problems through collaboration and teamwork. The program nurtures future leaders who are open to learning, confident in their abilities, and committed to making a meaningful impact. At Koonung, many SEE@K students go on to become influential leaders within the school community, leading by example and inspiring others to achieve their full potential.



Who is suited to the Program

The SEE@K program is ideal for students who:

- Are strong readers and read widely
- Write with sophistication and develop well-reasoned arguments
- Speak with confidence
- Grasp new concepts quickly and apply them efficiently
- Ask insightful questions and seek deeper understanding beyond what is taught in a standard curriculum.
- Show a strong work ethic and take responsibility for their own learning.
- Demonstrate persistence and resilience when faced with challenges
- Can reason and apply mathematical skills to solve complex problems



Testing and Selection:

Places in the SEE@K program are limited. Students must first apply for enrolment at Koonung Secondary College. Applications for the SEE@K program will only be available to those enrolled at Koonung, with information on the process and a link for registration provided in the enrolment packages distributed in August.

Selection for the SEE@K program involves general aptitude testing (EduTest).

- **The EduTest for entry into the 2027 Year 7 program will be held in September 2026.**

Koonung uses the results from the EduTest to determine the number of SEE@K classes it will operate on a year-to-year basis. Generally, the college runs one class each year. However, with increased demand and high-level student results, Koonung has operated two classes of SEE@K for the past two years. The second class that has been added has been an invitation boy only class. These popular boys only classes have been staffed with teachers skilled in extending boys and providing both the academic and social and emotional support to achieve success. Koonung continues to support the academic achievement and extension of female students through its Girls in STEM program (see Girls in STEM later in this Handbook).

Opportunities for SEE@K students:

SEE@K students progress alongside their age peers, allowing them to fully participate in valuable developmental programs such as Live Life, fostering both personal and academic growth within their year-level cohort.

In Years 9 and 10, SEE@K students are encouraged to extend their learning by engaging in STEM-based virtual electives offered through the Centre for Higher Education Studies (CHES) and Emerging Sciences Victoria (ESV). These opportunities enable students to explore advanced topics and connect with like-minded peers across Victoria.

As they move into their senior years, students have the opportunity to accelerate their VCE studies, with many undertaking two VCE subjects in Year 10. Highly proficient and motivated students may also choose to complete a university-enhancement subject in their final year, providing an excellent foundation for tertiary education.



KOONUNG Secondary College

SEE@K: Pathway to Success



7 SEE@K

Select Entry Enhancement at Koonung
Students spend their first two years with their own age peers undertaking core subjects and semester-based electives. Focus on both acceleration and enhancement



Victoria High-Ability Program (VMAP)
Selected entry for year 7 and 8's

- Mathematics
- English



8 SEE@K

Emerging Science Victoria (ESV)
Access to enrichment electives

- Bioinformatics
- Nature & Beauty of Maths
- Neuroscience
- Medical Physics
- Astrophysics
- Alternative Energies
- Indigenous Science



9 SEE@K

Year 10

English
+
6 x Electives
+
Early start VCE
2 x Unit 1/2 VCE subjects



Centre For Higher Education Studies (CHES)
Access to enrichment electives
Foundation for VCE:

- Algorithmics
- English Language
- Extended Investigations

Year 12

Unit 3/4 from the English Group
+
3 x Unit 3/4 VCE subjects **AND** a Higher Education Study
OR
4 x Unit 3/4 VCE subjects



Year 11

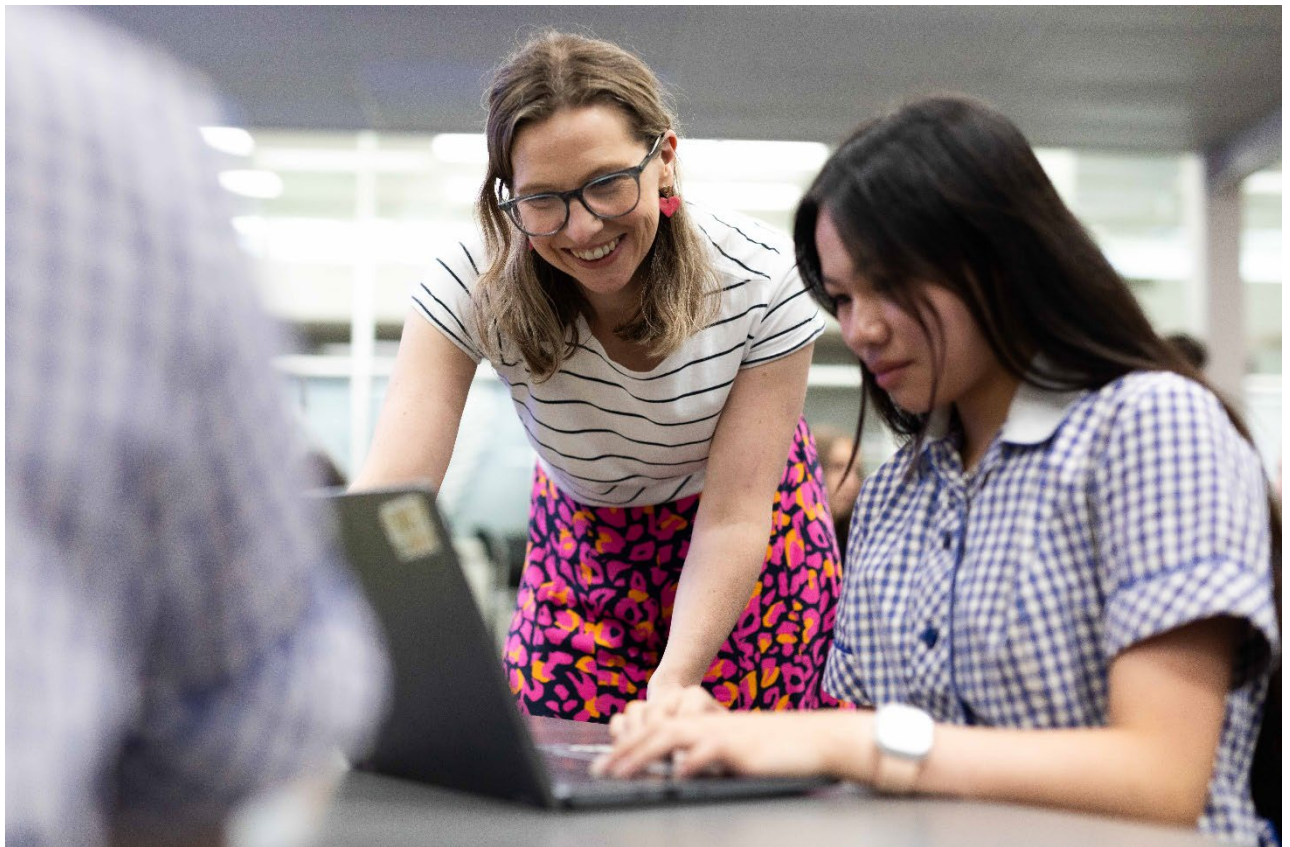
Unit 1/2 from the English Group
+
3 x Unit 1/2 VCE subjects
+
2 x Unit 3/4 VCE subjects



Accelerated Pathways for all students

VCE

There will be an opportunity for some Year 10 and Year 11 students to undertake one to two accelerated pathway(s) in their program. Students will attend classes with Year 11 and Year 12 students. It is expected that students accessing an accelerated pathway will possess very good organisational skills, a desire to complete a Unit 3 & 4 subject as well as an excellent general academic record. Students with the requisite skills are encouraged to apply to enrol in an accelerated pathway. This can ultimately provide students with a sixth subject that contributes to their Australian Tertiary Admission Rank (ATAR). Please read the College's Acceleration Policy if you are considering this option.



Koonung Mathematics High Ability Program (MHAP)

MHAP is an intraschool program that runs for students in Years 7 to 9. Students are selected based on a range of standardized testing as well as performance on previous learning tasks in maths. This term-based program is run during school hours for 30min every week. MHAP is designed to provide advanced mathematical challenges to further develop problem-solving skills and higher order thinking, equipping students with the skills and confidence to be successful in achieving at high levels in mathematics.

Year 9 Advanced Mathematics

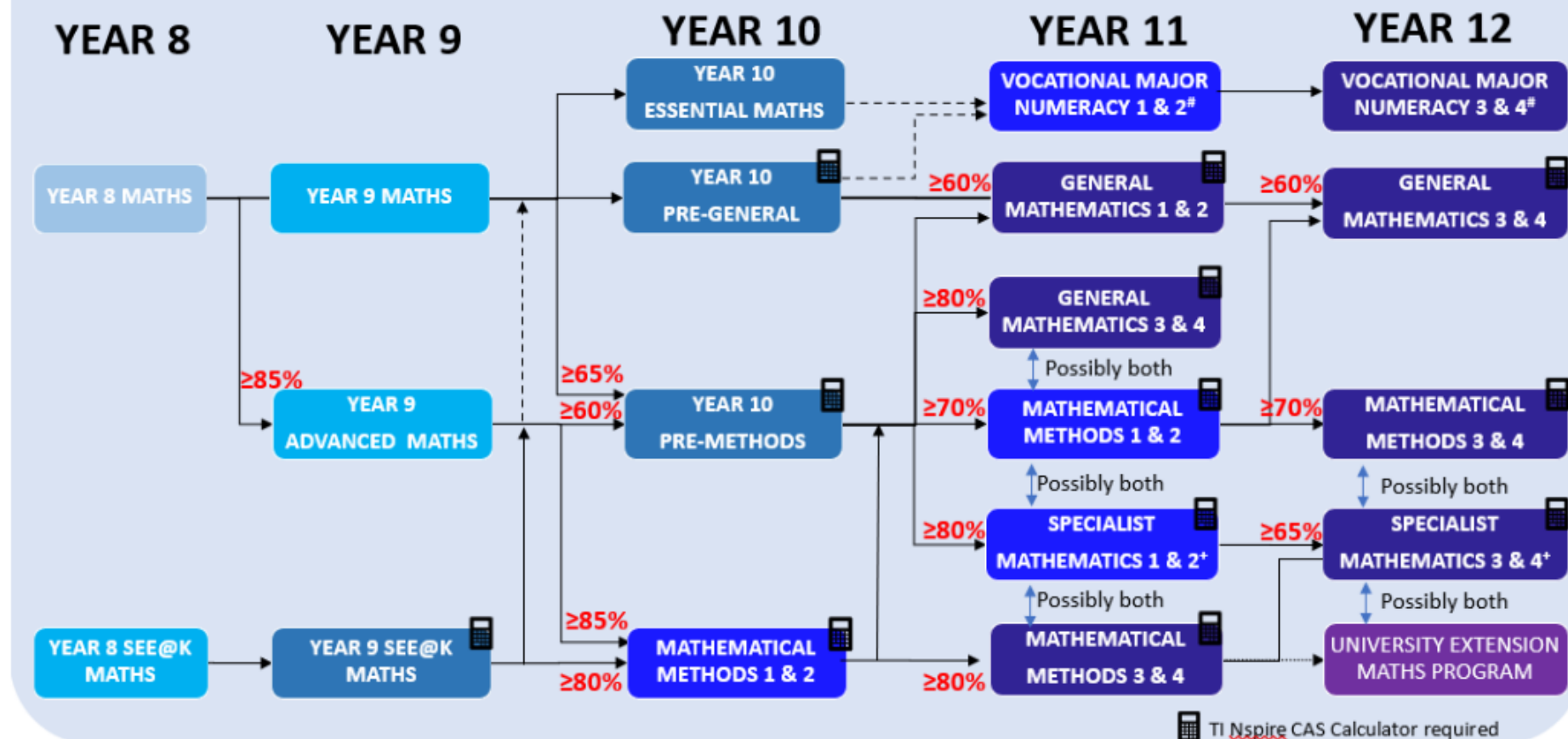
At the end of Year 8, students will be able to select to study Advanced Mathematics in Year 9. Students will need to demonstrate achievement at least 12 months in advance of expected levels (average 85% in all Mathematics assessments across Year 8). As all assessments in Mathematics at Year 7 and 8 allow students to demonstrate above level achievement, students who do so will be encourage to undertake Advanced Mathematics in Year 9. In Advanced Mathematics, students will focus on the Year 10 curriculum and additional units such as algorithmics. Koonung supports students undertaking higher level Mathematics, including Year 11 Maths Methods as an accelerated subject in Year 10 as well as further pathways in higher level mathematics. This extension class will provide the foundation to support students to possibly select this pathway as they move into the Senior School. This extension program will also support students to undertake the Pre-Math Methods subject when they are in Year 10. Students choose to study Advanced Mathematics as part of the subject selection process in Term 3 while in Year 8.



Mathematic Pathways at Koonung

MATHEMATICS PATHWAYS

This diagram shows a range of typical pathways within the Mathematics Domain and the average grade prerequisite for success in that subject.



+ Study of Specialist Mathematics assumes concurrent study or previous completion of Mathematical Methods

Vocational Major Numeracy is a compulsory subject for students who have been selected to undertake the Vocational Major course.

1. Students who undertake Essential Maths are unable to access General Maths or Mathematical Methods in VCE.
2. Students should achieve a minimum grade average of 80% in Algebra-based units in Year 9 Mathematics if they wish to access Pre-Methods in Year 10.
3. Students who choose General Mathematics in Year 11 cannot study Specialist 1 & 2 in Year 11.
4. Students who choose Specialist Mathematics 1 & 2 in Year 11 MUST also study Mathematical Methods 1 & 2 in Year 11 or have studied Mathematical Methods 1 & 2 in Year 10.

Programs and Electives

Victorian High Ability Program (VHAP)

The Victorian High-Ability Program is for highly able students in year 7-8 and will focus on tasks that stimulate students' critical thinking, problem solving and creativity – enriching their understanding of English or mathematics. The program will not focus on accelerating students through core Victorian Curriculum content. Each VHAP course consists of 9 x 1 hour long virtual sessions as well as one full day masterclass at the conclusion of the program. As with other extra-curricular activities undertaken during school hours (such as sport or instrumental music), participation in the program will mean that students will miss some of their regular classes.

Students are selected by the Department of Education and Training. As part of the selection process, the Department will analyse student achievement data to assess student readiness and ability to participate in this program. Selected students will only be offered a place in up to one course each term. This is to balance the load on students of additional course work outside of core subjects and to minimise the impact of missing more than ten regular classes per term. Students will be invited to participate across multiple years if they are deemed eligible. However, students will only be able to participate in mathematics or English once in primary and once in secondary.

At the conclusion of the term long VHAP program, students will be provided with the opportunity to meet other students in their local area who are undertaking the same course, in a face-to-face full day masterclass. These masterclasses will provide opportunities for students to connect with like-minded peers from neighbouring schools, in order to reflect on their experiences and delve further into some of the big ideas of the course.

Secondary School VHAP Courses:

A Whole New World of Mathematics (Mathematics)

This course will stimulate student curiosity and love of mathematics, while also building their repertoire of mathematical skills. Students will explore topics that are not usually included in the secondary mathematics curriculum, such as networks and paradoxes. They will be able to explore new concepts, apply new knowledge to practical situations and investigations, and are encouraged to critically examine their problem-solving skills and strategies.

Hope in Dystopian Times (English)

This course will challenge students to delve into the genre of dystopia in order to consider what makes or breaks a 'perfect society'. A variety of texts will be studied, including novels, short stories, short films and music/film clips. Students will compare and contrast texts, identifying common or recurring themes, patterns and messages. Supported by a large range of stimulus material, they will undertake both analytical and creative writing tasks, and workshop responses with their peers.

Emerging Sciences Victoria (ESV) – Year 8/9/10 Electives:

Emerging Sciences Victoria (ESV) is a virtual interactive classroom, providing a unique opportunity for highly able Year 8, 9 and 10 students to study contemporary STEM subjects. ESV classes run for one hour, twice a week over 15 weeks where students collaborate online using shared documents and use video cameras and headsets to interact with classmates and teachers.

The ESV team includes teaching, learning and educational support staff from John Monash Science School, researchers and academics from Monash University and experts from industry — all collaborating to deliver a unique and inspiring educational experience for students across Victoria.

ESV Courses:

Astrophysics – Journey beyond the solar system. Explore the potential for life in the universe and investigate mysterious phenomena such as black holes, and dark matter.

Biotechnology – Examine the structure and function of cells, DNA, and proteins. Study the development of genetic technology and tools used to further understand the code for life.

Indigenous Science – Discuss the importance of dreamtime as a technique for knowledge preservation. Examine science technologies developed by Indigenous communities across the Kulin Nation and beyond.

Medical Physics – Dive into Medical Physics and explore the science behind medical diagnostic tools, human anatomy and physiology.

Nature and Beauty of Mathematics – Step outside the curriculum and join us in the elegant world of math. Explore fractals, multiple dimensions, the mathematics of paper folding and more.

Neuroscience – Explore some of the big ideas and questions in neuroscience; How do we image the brain? What is ‘thinking’? How does sleep and chemicals affect the brain?

Sustainable Technology – Uncover the most cutting-edge planet-friendly innovations transforming our world. Sustainable Tech will explore how every spark and surge can be optimized for a brighter, greener future.



CHES – Year 10 Electives:

To provide a solid foundation for future study of VCE Algorithmics, VCE English Language or VCE Extended Investigation, CHES offers specialised electives for high-achieving Year 10 students. Each of these electives are one semester in length with flexible study options. Students can study more than one of these electives but will complete one each semester.

These electives are not intended to replace electives that students may be taking at their base school in Year 10 but instead they provide enrichment and extension beyond the school curriculum. Students will be expected to complete 2 or 3 hours of hy-flex learning each week (for the 15-week semester) with the option to study them during the school day or outside school hours.



Courses:

<p>Research Matters</p> <p>This subject gives students the opportunity to develop their knowledge and understanding of what it means to research and complete their own independent investigation into an area of their choice. Students will be taught how to navigate the wealth of information available to them, critically evaluating the resources, methods and ideas found, and applying these skills to their own research. Students will develop their own research question, test and evaluate research methods, collect primary evidence and present their findings in an exhibition and research journal</p>	
<p>Mind Over Myth: Exploring Philosophy with Critical Thinking</p> <p>This subject equips students with critical thinking skills through the lens of philosophical inquiry. Students will explore timeless questions that lie at the heart of human existence – What is reality? What is a good life? How do we know what is right and wrong? Engaging with ideas from ancient and contemporary philosophy, students will deepen their understanding of the world and themselves. Throughout the course, students will learn to construct logical arguments, evaluate sources and reasoning, and ask meaningful questions. They will participate in structured discussions and philosophical debates on contemporary and ethical issues, building skills in active listening, metacognition, and reasoned communication.</p>	<p>Foundations of VCE Extended Investigation</p>
<p>Introduction to Algorithmics</p> <p>This subject will allow students to develop their computational and analytical thinking skills, engage with solving problems using pseudocode (including an introduction to using Python for coding). Students will learn how to solve real world problems using computational methods and about different types of Abstract Data Types. Students will create individual and group Algorithm Design Projects.</p>	<p>Foundations of VCE Algorithmics</p>
<p>Mathematical Investigations</p> <p>This subject is designed for students who want to explore how mathematics helps us understand and solve real-world problems. Students will investigate a wide range of mathematical ideas – from geometry and number theory to data modelling and algorithmic thinking – using reasoning, problem-solving and computational approaches. Through tasks and a final investigation project, students will reflect on what it means to think mathematically and develop a deeper appreciation for how mathematics is used to make sense of the world.</p>	<p>Foundations of VCE Specialist Mathematics</p>
<p>LingoLab: Unveiling the Wonders of Real-world Language</p>	<p>Foundations of VCE English</p>

<p>This subject is designed for students who want to know how language works in real life. Language communicates our emotions and ideas in everyday settings, not just in books and films. Therefore, our studies will focus on all things language related, from sounds to sentences, words to vocal effects, and everything in between. Using the English Language as a lens, students will also explore how language is used for creative endeavours and how its use online has promoted further linguistic change</p>	<p>Language</p>
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CHES – VCE Subjects:

The Centre for Higher Education Studies (CHES) is a ground-breaking centre of excellence that has been established to support the potential of high ability senior secondary school students. CHES offers select VCE subjects to government school students across Victoria. Through an innovative ‘hy-flex’ approach to teaching and learning, students remain enrolled at Koonung Secondary College and undertake a VCE study through CHES, as a part of their overall VCE program. To accommodate as many eligible students as possible, these programs are available through a hybrid and flexible approach, with opportunities to study online, on-site at CHES or a combination of both.

Students enrolled in CHES VCE subject can forge a strong foundation for future university study, expand their knowledge and skills, challenge themselves, build networks with other high-achieving students, and continue building an impressive CV for the future while completing their VCE. Students who undertake a VCE subject at CHES will also have access to our CHES enrichment programs, which includes exclusive masterclasses and events with a range of universities.

CHES specialize in three highly regarded VCE studies for high-achieving senior students:

- VCE Algorithmics (Units 3 & 4)
- VCE Extended Investigation (Units 3 & 4)
- VCE English Language (Units 1 – 4)

CHES – Higher Education Studies (HES):

Offering a wide range of fully-subsidised first-year university subjects through university partnerships, CHES enables very able Year 12 students to earn university credits while completing their VCE at Koonung Secondary College. With a flexible learning model combining online and in-person tutorials, students can balance their studies as part of their overall VCE program at school. Higher Education Studies can foster academic and personal growth, preparing students for a truly successful transition to university life.

The university study counts as a student’s sixth VCE subject and students who complete the

program receive a bonus of 10% of the maximum score possible for a sixth VCE subject. This bonus is calculated by VTAC. (Please note: There are restrictions on the number of subjects in the same “Study Area Groupings” which can count towards a student’s ATAR. Please check these restrictions carefully before committing to studying a university enhancement subject).

For more details on Higher Education Studies available to study through CHES,
Higher Education Studies - Centre for Higher Education Studies

Debating

Koonung Secondary College is a proud participant school in the Debating Association of Victoria (DAV) competitions. All students in Year 7 participate in a unit on Debating as part of their English program and are required to complete an assessment task comprising of a formal DAV styled debate.

Koonung also participates in the DAV Junior School Debating (Years 7 and 8) and DAV Graded competition (Years 8/9 and up). These competitions are either face to face or on-line debating as part of an inter school competition.



Instrumental Music

Instrumental Music is an optional component of the College Music Program, which aims to provide performance opportunities within the College and in the wider community. Instrumental Music students may opt for AMEB examinations and/or focus on preparation for VCE Music subjects. Instrumental Music is a subject in which students follow a syllabus and receive a report. Students have small group and, when appropriate, individual lessons with the instrumental teachers. All instrumental music students are required to participate in an ensemble, band or choir. Each year, an Autumn Concert and Spring Concert are held so the students can showcase what they have been working on throughout the year. For information on the instrumental lessons available and other details including fees, please consult the Instrumental Music Program Handbook.



Production/Musical



Each year Koonung puts on a musical production that invites and encourages input from all aspects of the Koonung Community. Students audition and interview for their various positions within the show and parents volunteer to join the committee and get involved in costumes, set building, music and fundraising. It is a true community event, and many lasting connections are made between students and parents alike. The show is always well-received, and the students benefit so much from their involvement, so much so that even after graduating ex-students have been known to return and offer their services in many different areas including administration, musical direction, choreography, backstage, hair and makeup and vocal coaching. Koonung loves to welcome students current, new and old to express themselves and entertain others on the Koonung Stage.

Koonung Dance Program

Koonung Dance is an optional component of the College Performing Arts program, which aims to provide performance opportunities within the College and in the wider community. Students have small group lessons with the dance instructor in a range of Dance styles. All Koonung Dance students are required to participate in an ensemble and perform at College events. For information on the Dance lessons available and other details including fees, please consult the Koonung Dance Handbook.



Girls in STEM Program

Koonung Secondary College enhances the STEM pathways for female students. This includes a program together with Zoos Victoria and Girls in STEM Mentoring program.



Fighting Extinction Zoo Camp

This overnight camp is open to female identifying students who have a strong passion and interest in animals and are high achievers in either Science, Technology, Engineering, Creative Writing, Music or Art. Students will be engaged in a “survival camp”, where they will get to know the animals of the Zoo as they have never known them before. They will learn their stories, their secrets and the adaptations that allow them to survive. Throughout their adventures, students will develop their own survival instincts as they work together in “tribes” to out-smart, out-eat and out-play the challenges that Melbourne Zoo presents after dark. The following day students will have the day free to explore all of the zoo exhibits and work on their projects.

Students who participate will complete one of the following projects in the lead up to and post attendance on the camp.

- **Designing Zoo enrichment:** Our zookeepers need new enrichment ideas that safeguard the welfare of animals and enable them to use their senses, move their bodies and behave in natural ways. Students will design new and exciting enrichment ideas using the materials around them and share them with our Zoo staff.
- **Designing Conservation Technology:** Our wildlife Conservation Scientists face several challenges when monitoring and tracking endangered species in the wild. Students will help to develop solutions to the problems Scientists face with using technology in wildlife conservation.
- **Create of a series of Artworks:** Students will produce a series of artworks raising awareness of an endangered species and show casing its beauty or hardships.
- **Creative Writing:** Students will create either a short story, a series of poems or an illustrated picture story book highlighting the importance of conservation.
- **Public Speaking:** Students will research an animal of their choice and then record themselves presenting a 5-10min zoo keeper talk at the zoo.
- **Music:** Students will write and record an original piece of music that highlights an endangered animal and the importance of conservation.



Girls in STEM Mentoring in High Demand Professions

Every year a variety of mentoring programs for high achieving girls are available including but not limited to the following:

Curious Minds:

Curious Minds empower Year 8-10 girls who are passionate, high performers in Science, Technology, Engineering and Mathematics (STEM) to explore their potential, through an eight-month hands-on extension and mentoring program.

The program runs for eight months and requires students to be available for both the week long residential (Canberra) Summer camp in early December and the online Winter camp during the following July, engage with their STEM Coach every 2-3 weeks from January to June, and interact where possible with Connect Sessions in-between the two camps. The online Connect Events feature guest lectures, interactive sessions and networking. The mentoring program matches each student to a female STEM coach working in the student's area of interest. Through regular catch ups, the student and coach work on personal goals, discuss study options and career pathways and work on a project together.

Curious Minds | Igniting Brilliance

Veski Bionics Institute Girls in STEM Mentoring Program:

The Girls in STEM Mentoring Program is all about inspiration, connection and discovery. Veski matches Year 10 and 11 students with women STEM professionals for monthly 30-minute online mentoring sessions (April-September) where they will learn firsthand about the exciting work happening in STEM fields and explore a specific topic that you're interested in that is related to your mentor's area of expertise. There is even an optional STEM workplace tour to bring their learning to life.

By the end of the program, students will have gained new knowledge, built their confidence, and even shared what they've learned with their classmates.

During these sessions, students will:

- ☑ Explore real-world STEM career and study options
- ☑ Learn how to source and summarize complex STEM information
- ☑ Gain confidence in presenting scientific/engineering concepts to their peers



She-Commerce:

The She-Commerce program is an immersive and academic enrichment program for Year 9-12 students who identify as women or non-binary and are passionate about leadership and pursuing a career where they can impact change. As part of the program, students will participate in collaborative workshops at the Parkville Melbourne University Campus, learn more about Economics, Actuarial studies, Business Analytics, Finance, Marketing, Accounting and Management, meet like-minded peers, current Bachelor of Commerce students, alumni and inspiring academics who are making a difference in industry and through their research.

Competitions and Challenges

Each year a variety of competitions and challenges are made available for students of all year levels to strive for excellence and showcase their talents across the curriculum. Competition and challenges are selected from, but not limited to, the following lists based on cohort interest and ensuring a balanced curriculum.

English

- Dorethea Mackellar Poetry

Competition

- Insight Creative Writing Competition
- Booktopia Reading Competition
- Public Speaking Competition
- Education Perfect English

Championship

- ICAS Spelling Bee
- ICAS English & Writing
- JSP Debating Team
- British Parliamentary Competition

Mathematics

- Kangourou Sans Frontieres
- Australian Mathematics Competition
- Bebras Challenge
- Melbourne Uni Micro Mathematicians
- Maths Olympiad

- ANZ Maths Championship
- Australian Intermediate Mathematics Olympiad
- VCES Games Day
- IMMC International Mathematics Modelling Challenge
- Maths Talent Quest

Science

- Education Perfect Brain Bee Challenge
- Science Talent Search
- Big Science Competition

- Junior Science Olympiad
- ANZ Science Championship
- ICAS Science
- Australian Science Olympiad's

Humanities

- Geography Competition
- History Competition

- Education Perfect Sustainable Oceans Challenge

Digital Technology

- Computational & Algorithmic Thinking Challenge
- AMT Coding Challenge
- Australian Informatics Olympiad
- ICAS Digital Technologies

- MAV VIC Coding Challenge
- Print-A-Car Challenge
- Coding Workshop for Girls
- VEX Victoria State Championship

Languages

- VIC Regional Languages Championships
- International Languages Championships

Arts and Performing Arts

Annually, students are invited to compete in a Talent Quest. In this forum they are able to showcase any talent they possess and are not limited to just music or dance. All competitors perform for a school audience by day and then a community audience by night. This allows the students to not only feel pride in their amazing skills but also provides them with the opportunity for more stage time which enables growth in confidence and resilience.

Health and Physical Education

Students have many opportunities to participate in extracurricular sporting activities on an individual or team basis, both inter-school and intra-school. The program includes three major House Carnivals – Athletics, Swimming and Cross Country. Students who excel in these Carnivals are given the opportunity to represent the College at the next event – Whitehorse Division Carnivals.



The following interschool sports are offered to students at our college, competing against other schools that reside in the Whitehorse Division Region and beyond in girls and boys/mixed competitions:

- Australian Rules Football
- Football (soccer)
- Badminton
- Hockey
- Baseball/Softball
- Netball
- Basketball
- Table Tennis
- Tennis
- Cricket
- Volleyball
- Chess

Winning teams at the Divisional Level of interschool sporting competitions go on to compete at Eastern Metropolitan Region Competitions and then State level.

Cross Curricular and Co-Curricula

- Lions Club Youth of The Year Competition
- Sustainable Scarecrow Competition
- Tournaments of Minds
- Science & Engineering Challenge
- Australian Science and Engineering Fair
- Swinburne Innovation Challenge
- STEM Design Challenge at Zoos

- Victoria
- Thriving Minds: Junior/Senior Stretch and Challenge
- Quantum VIC excursions







- The Science of Super Heros
- A Viral Enigma
- Cyber Security Escape Room
- Cretaceous Cover Escape Room

Lunchtime Activities and Clubs Program

Koonung operates an extensive Lunchtime Activities and Clubs program. This program is designed to support the passions and interests of students. Some of these clubs operate at lunchtime only, while other clubs, such as the **Robotics Club** also operate after school. The Robotics Club involves the Vex interschool competition and the **Chess Club** participates in the Northern Zone Chess championships.

LUNCHTIME ACTIVITIES

1:15 - 1:45

MONDAY	YEARS 7-9 FUTSAL IN THE HALL WARHAMMER IN A1 CODING CLUB IN RM 25 SRC (WEEK A) / INTERACT (WEEK B) IN A3	
TUESDAY	CHESS IN RM 29 STEM CLUB (WEEK B) IN ROOM 20 GARDENING CLUB IN RM 28 K-POP CLUB IN A2 VOLLEYBALL ACADEMY IN THE HALL	 
WEDNESDAY	WELLBEING WEDNESDAY IN THE WELLBEING SPACE MAHJONG (WEEK A) IN THE LIBRARY	
THURSDAY	YEARS 7-12 TABLE TENNIS UNDER A BLOCK CULTURE CLUB (WEEK A) IN RM 50 WORLDBUILDING AND WRITING IN A1 ARTSPACE IN RM 34 THINKFAST IN A2	
FRIDAY	YEARS 10-12 FUTSAL IN THE HALL EQUALITY COLLECTIVE IN A2 KOOONUNG CHRONICLE IN THE OLD CONFERENCE ROOM VR CLUB IN RM 25 MOVIE IN THE LIBRARY	

BREAKFAST CLUB
RM 19
8:15-8:40

Other activities include after school activities. Every Monday after school the popular **Math Homework Club** supports students across the College in Mathematics, every Tuesday to Friday from 3pm to 4pm the popular **Study and Snack** operates for all students. Study and Snack is staffed by the Wellbeing team and provides free snacks for students while they complete Homework. The library is also open every day before and after school for students to use for quiet revision and study.



