

# School Strategic Plan 2020-2024

Koonung Secondary College (7954)



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# School Strategic Plan - 2020-2024

## Koonung Secondary College (7954)

<b>School vision</b>	At Koonung Secondary College we aim to develop young people with a strong sense of self-awareness, community and global consciousness and the capacity to achieve their academic and social potential. We recognise the importance of providing our community with the skills, capabilities and knowledge to build a harmonious, prosperous and sustainable future through the provision of a challenging and engaging teaching and learning program. We strive to build strong community relationships and intend to be progressive, optimistic and collaborative in our endeavours. Our students are encouraged to lead and contribute to the decision making that occurs at the College within the academic and co-curricula program.
<b>School values</b>	Our school values of excellence, endeavour, respect, resilience, collaboration and creativity are the core values that underpin our relationships, actions and culture at the College. At Koonung Secondary College we believe if our students and staff strive to uphold these values they will be well placed to be active and empowered global citizens.
<b>Context and challenges</b>	<p>Koonung Secondary College is a co-educational state school, located in the City of Whitehorse in the Eastern suburbs of Melbourne approximately 18 kilometres from the Melbourne Central Business District. The school was founded in 1964. College buildings include the original, light timber construction core building with 28 relocatable classrooms. Some classrooms have been modified to create a Senior Study Centre and a Middle Years Centre. In 2016, a Science and Food Technology centre was established. Other facilities include a theatre, basketball stadium, multi-purpose artificial turf sports field and library complex. We are currently managing a Capital Works Program which will deliver a new Middle Years Centre by 2022.</p> <p>The College has approximately 1100 students and 86 full time staff members. Enrolments have been steadily increasing over the past four years. We are a proudly diverse community and include an active and vibrant International Student program of over 50 students.</p> <p>Our College maxim is "Excellence through Endeavour" thus we are aiming to create a culture which focuses on learning improvement for every student through effort and high expectations. Koonung Secondary College is a high performing state school which consistently achieves excellent VCE results. Our students are active learners who generally engage positively in a strong academic, social and co-curricula program. The College offers a number of specialist programs including visual and performing arts, language studies, sport, student leadership, camps and outdoor education programs. A Live Life program is offered to build life skills and community engagement at Year 9, this program is held in high regard by students, parents and staff members. A Select Entry Enhancement program is offered across Years 7–9. A range of intervention supports are provided for identified students to enhance literacy and numeracy skills and the health and wellbeing of students and staff is supported by a qualified nurse and a team of counsellors.</p> <p>The School Strategic Review process undertaken in December 2020 identified a number of strengths and highlights of the school which included:</p> <ul style="list-style-type: none"><li>- Incremental improvement in VCE results during the course of the previous Strategic Plan. The school has focused on improving literacy across the curriculum and teachers have committed to providing detailed published lesson plans using the College LET'S LEARN instructional model for student and parent previewing. There is a strong emphasis on providing a guaranteed and viable curriculum across all Year Levels and domain areas.</li><li>- Student voice and agency, particularly with clubs, committees and student leadership opportunities underpinned by strong relationships</li></ul>

	<p>between staff and students and students and their peers.</p> <ul style="list-style-type: none"> <li>- The success of curriculum programs aimed at increasing student engagement and self-awareness such as Live Life, which are highly valued by all stakeholders.</li> <li>- Pedagogical development and staff collaboration, particularly evident during Remote Learning in 2020, which resulted in increasing capacity to use digital platforms and the development of a range of useful online curriculum resources.</li> <li>- Strong community partnerships and engagement- active PFA ,School Council and positive parent support, active and purposeful relationships with other schools, Universities and Community Organisations.</li> </ul> <p>The School Review panel identified a number of challenges to be addressed within the new Strategic Plan these include:</p> <ul style="list-style-type: none"> <li>- The further development of effective assessment practices to monitor student progress and inform teaching and learning.</li> <li>- Increasing the provision of opportunities for students to have ownership of their learning and understanding of their learning needs and goals, thus increasing student agency within the classroom.</li> <li>- Providing a consistent school wide approach to Student Engagement and Wellbeing that will enhance student outcomes, promote inclusion and address issues with teacher concern.</li> </ul> <p>The College is committed to striving for continued improvement in student learning and engagement outcomes through the development and implementation of key improvement strategies.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Koonung Secondary College will continue to strive to maximise learning growth and achievement of all students so they are able to become active, ethical and engaged global citizens. The goals and actions within this strategic plan are driven by these intentions.</p> <p>Koonung Secondary College will strive to improve student achievement in all areas of learning across the school. Continuing to embed all aspects of the LET'S LEARN instructional model through a whole school approach to curriculum development will be a focus of this Strategic Plan. Building teacher capacity to use data effectively to determine a student's point of need and to measure the impact of the program is a priority. Reviewing and improving the use of effective formative and summative assessment will also be actioned.</p> <p>Whilst student voice and agency are strong outside the classroom, it can be further developed within the learning programs. We will continue to prioritise high expectations for all students and aim to foster a culture in which students build their capacity to utilize a range of feedback to inform their own learning. Professional learning will be provided for staff and students to increase the opportunities within classrooms for students to develop the skills to effectively collaborate, lead, self-regulate and reflect. Opportunities for students to give feedback to teachers and their peers about the learning program will be encouraged.</p> <p>The College will strive to develop the connectedness, resilience and wellbeing of all students through the roll out of School Wide Positive Behaviours Support program. This will provide a whole-school approach to student management and wellbeing that provides positive student experiences and supports the development of resilience whilst fostering positive relationships across the school.</p> <p>Koonung Secondary College is proud of its status as a high performing secondary school. We recognise that the College needs to cater for a broad range of student and community needs and therefore will aim to explore ways to increase inclusiveness and access to all members of our community through a range of programs and methods of communication.</p>

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<b>Goal 1</b>	To improve student achievement in all areas of learning across the school.
<b>Target 1.1</b>	The percentage of students who have at or above benchmark growth in NAPLAN Writing and Numeracy between Year 7 and Year 9 will increase from Writing 73.1% (2019) to 80% (2024) Numeracy: 77.6% (2019) to 82% (2024) two year moving average.
<b>Target 1.2</b>	To improve Teacher Judgements above expected level years 7 to 10 from 20% 2019 to 40% 2024 in Reading and from 17% 2019 to 35% 2024 in Writing.
<b>Target 1.3</b>	To increase VCE median from 33 to 34 whilst increasing to 10% of scores above 40 from 9.4% to over 10%.
<b>Target 1.4</b>	Staff Opinion Survey: Understand how to analyse data from 30% 2019 to 60% 2024.
<b>Target 1.5</b>	Staff Opinion Survey: Use of pedagogical model from 73% 2019 to 90% 2024.
<b>Key Improvement Strategy 1.a</b> Evidence-based high-impact teaching strategies	Build teacher capacity to use evidence-based strategies across the curriculum with a continued focus on literacy
<b>Key Improvement Strategy 1.b</b> Building practice excellence	Embed all elements of the school's instructional model across all studies
<b>Key Improvement Strategy 1.c</b> Evaluating impact on learning	Build teacher capacity to use summative and formative assessment data to teach to a student's point of learning

<b>Goal 2</b>	To build student voice and agency to improve student engagement in learning.
<b>Target 2.1</b>	Staff Survey: To improve teacher collaboration from 50% PE 2020 to 70% 2024.
<b>Target 2.2</b>	<p>Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> <li>• Student voice and agency from 50% PE overall in 2019 to 65% PE in 2024</li> <li>• Student motivation and interest from 65% PE in 2019 to 75%PE in 2024</li> <li>• Respect for diversity from 58% PE in 2019 to 75% in 2024.</li> </ul>
<b>Key Improvement Strategy 2.a</b> Intellectual engagement and self-awareness	Build a whole-school culture of high expectations for all students
<b>Key Improvement Strategy 2.b</b> Empowering students and building school pride	Build student capacity to utilize a range of feedback to inform their own learning
<b>Key Improvement Strategy 2.c</b> Empowering students and building school pride	To investigate and develop broader curriculum options to cater for student needs

<b>Goal 3</b>	To develop the connectedness, resilience and wellbeing of all students.
<b>Target 3.1</b>	<p>Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> <li>• School connectedness from 60% positive response overall in 2019 to 75% in 2024</li> <li>• Resilience from 68% PE in 2019 to 75% in 2024</li> <li>• Teacher concern from 40% PE in 2019 to 60% 2024</li> <li>• Differentiated Learning Challenge 62% in 2019 to 70% in 2024.</li> </ul>
<b>Target 3.2</b>	In the parent opinion survey improve student motivation and support from 66% PE 2019 to 80% PE 2024.
<b>Target 3.3</b>	SOS Plan Differentiated learning activities 61% PE 2019 to 75% 2024.
<b>Key Improvement Strategy 3.a</b> Health and wellbeing	Establish a whole-school approach to student management and wellbeing that fosters positive student experiences
<b>Key Improvement Strategy 3.b</b> Empowering students and building school pride	Implement a range of initiatives which support the development of student resilience
<b>Key Improvement Strategy 3.c</b> Networks with schools, services and agencies	Maintain and build positive community partnerships to enhance student wellbeing