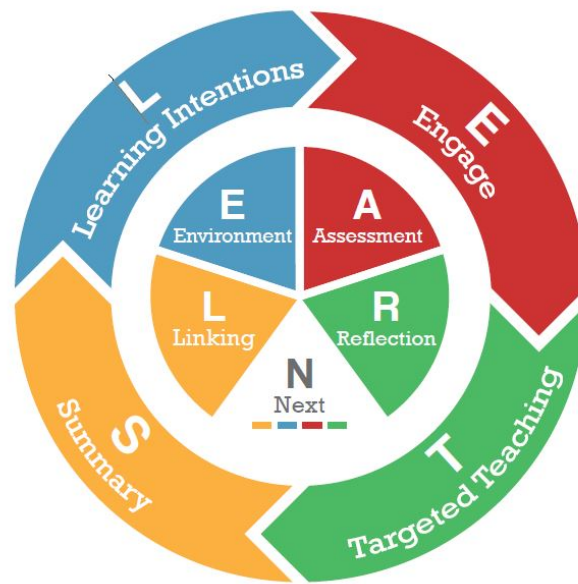




## Instructional Model



<p><b>L</b> Learning Intention</p> <ul style="list-style-type: none"> <li>Statement(s) outlining what students will be able to know, understand or do as a result of the teaching and learning activities</li> </ul>	<p><b>E</b> Engage</p> <ul style="list-style-type: none"> <li>Seek to engage, captivate or hook student interest in the learning and develop intrinsic motivation</li> </ul>	<p><b>T</b> Targeted Teaching</p> <ul style="list-style-type: none"> <li>Differentiated learning activities designed to enable students to achieve the learning intention(s)</li> </ul>	<p><b>S</b> Summary</p> <ul style="list-style-type: none"> <li>Recap of Learning intentions and check for learning (exit tasks, 321, ...)</li> </ul>	
<p><b>L</b> Linking</p> <ul style="list-style-type: none"> <li>Link current learning to previous or new concepts, activate prior knowledge</li> </ul>	<p><b>E</b> Environment</p> <ul style="list-style-type: none"> <li>the creation of a safe, supportive, stimulating and productive learning environment</li> </ul>	<p><b>A</b> Assessment</p> <ul style="list-style-type: none"> <li>Formative (pre assessment) and Summative (post assessment)</li> </ul>	<p><b>R</b> Reflection</p> <ul style="list-style-type: none"> <li>Critical reflection of the learning process and progress and the development of metacognitive skills</li> </ul>	<p><b>N</b> Next</p> <ul style="list-style-type: none"> <li>Documented and published learning sequence referenced to the Domain's agreed and viable curriculum</li> </ul>



## High Impact Teaching Strategies (HITS)

The high impact teaching strategies (HITS) are 10 instructional practices that reliably increase student learning when they are applied. Koonung Secondary College high impact teaching strategies include the following:

- Strategy 1: Setting goals
- Strategy 2: Structuring lessons
- Strategy 3: Explicit teaching
- Strategy 4: Worked examples
- Strategy 5: Collaborative learning
- Strategy 6: Multiple exposures
- Strategy 7: Questioning
- Strategy 8: Feedback
- Strategy 9: Metacognitive strategies
- Strategy 10: Differentiated teaching

